

DEPARTMENT OF JOURNALISM AND MASS COMMUNICATION MUHAMMED ABDURAHIMAN MEMORIAL ORPHANAGE (MAMO) COLLEGE

[Govt. Aided First Grade College & Affiliated to University of Calicut. Re-Accredited by NAAC with A Grade]

CURRICULUM FOR CERTIFICATE COURSE CERJM003: WRITING FOR RADIO

OFFERED DURING THE
ACADEMIC YEAR 2019-20
[APPROVED BY ACADEMIC COMMITTEE, MAMO COLLEGE]



MANASSERY, MUKKAM POST, KOZHIKODE, KERALA, INDIA, 673 602. EMAIL: MAMOCOLLEGE@GMAIL.COM



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| | CONTENTS | |
|-----------|---|----|
| 1 | INSTITUTIONAL VISION, MISSION & OBJECTIVES | 3 |
| 2. | VISION, MISSION, OBJECTIVES & CORE VALUES OF THE DEPARTMENT | 4 |
| 3. | M.A JOURNALISM & MASS COMMUNICATION: PEOs | 5 |
| 4. | M.A JOURNALISM & MASS COMMUNICATION: PSOs | 7 |
| 5. | M.A JOURNALISM & MASS COMMUNICATION: POs | 9 |
| 6. | CERJM003: COURSE CURRICULUM | 12 |
| | 6.1. COURSE LEVEL | 13 |
| | 6.2. PREREQUISITE | 13 |
| | 6.3. COURSE INTAKE & ADMISSION | 13 |
| | 6.4. COURSE COORDINATOR | 13 |
| | 6.5. COURSE PREAMBLE | 13 |
| | 6.6. DURATION | 14 |
| | 6.7. CURRICULUM FOCUS | 14 |
| | 6.8. COURSE OBJECTIVES | 14 |
| | 6.9. SKILL EXPECTED | 14 |
| | 6.10. COURSE OUTCOMES | 14 |
| | 6.11. MAPPING OF COs WITH POs AND PSOs | 15 |
| | 6.12. MODULE-WISE COURSE CONTENTS | 15 |
| | 6.13. DELIVERY MODE | 16 |
| | 6.14. DELIVERY SCHEDULE | 16 |
| | 6.15. DETAILED COURSE DELIVERY PLAN | 17 |
| | 6.16. ASSESSMENT COMPONENTS | 18 |
| | 6.17. COURSE EVALUATION & GRADING | 19 |
| | 6.18. GRIEVANCE REDRESSAL | 20 |
| | 6.19. ISSUANCE OF CERTIFICATES | 20 |





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INSTITUTIONAL **OBJECTIVE**



VISION: Build Scientifically Oriented, Intellectually Accomplished, Morally Upright and Socially Committed youth who can play a constructive role in Nation Building.



MISSION: Intellectual, social and economic empowerment of the youth in general and women, minorities, orphans and the destitute in particular by providing quality, value-based higher-education.



OBJECTIVES: Pursuit of Excellence, Harnessing technology, Thrust on value-based education, Nurturing Excellence and Moulding the youth for Nation Building



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VISION, MISSION, OBJECTIVES & CORE VALUES OF THE DEPARTMENT



VISION: Equip the youth to uphold the values of community engagement, ethical professionalism, critical reflection and technology in service of the public good.



MISSION: Build a dynamic learning and working environment, which nurtures new ideas, creativity, and research and develops leaders and innovators in the domain.



OBJECTIVES: (a) Familiarize students with E-learning, Celebrity management, Video Editing and Film Direction, (b) Provide a good grounding in the best practices of Journalism and Mass Communication, (c) Prepare students to undertake further study at doctoral level, (d) Guide students to explore various media as tools for Advertising, Journalism, TV, Radio, New Media, and Public Relation in the real world and (e) Prepare graduates for careers in, but not limited to the News Paper, TV, Advertising, Public Relation, New Media, Radio, and various media industries.



CORE VALUES: Innovation, Quality & Excellence, Industry-Oriented Skilling, Ethical Consciousness, Service Mindedness, Professionalism and Global Outlook.



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M.A JOURNALISM & MASS COMMUNICATION: PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)

After 4 to 5 years of post-graduation, the career and professional accomplishments attained by the M.A Journalism & Mass Communication Potsgraduates would reflect that the programme really prepared the post-graduates to deal with the real world, where they could apply and use the skills and knowledge they have learned to good use.

Specifically, the graduate would be able to:



PEO1:

Pursue any of the following three alternatives: (i) Immediately take up a career in any media and work productively as a successful professional in diverse career paths including supportive and leadership roles on multidisciplinary teams, (ii) Broaden the scope of the career path by pursuing higher studies and research in the field of Mass Communication and (iii) To impart the knowledge acquired to the young generation as a teacher.



PEO2:

MCJ Graduates will communicate confidently, recognize and incorporate societal needs and



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DEPARTMENT OF CHEMISTRY

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constraints in their professional endeavours, and practise their profession with high regard to legal and ethical responsibilities.

PEO3:

Be original, creative, innovative and systematic in their all endeavours, including individual, collaborative and entrepreneurial ventures with meticulous strategic thinking, planning and execution.



PEO4:

Have sufficient breadth of understanding to enable continued professional development and lifelong learning throughout their career.



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M.A JOURNALISM & MASS COMMUNICATION: PROGRAMME SPECIFIC OUTCOME (PSOs)

On successful completion of a Post-Graduate Degree in Journalism & Mass Communication, the post-graduates would be able to:



PSO1: THEORIES IN SYLLABUS: Students at the

time of graduation will be able to understand the general approaches of Media houses and its functioning rules. It also helps the students to critically analyse the problems prevailing in society and figure it out in a journalistic manner.



PSO2: DEVELOP PRACTICAL SKILLS: Students at

the time of graduation will be able to understand the difference between theory Vs. practical journalism. Once they enter into a journalism career, they will realize the exact needs of the society and they can add their contribution to build the nation as the powerful fourth pillar of democracy.



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DEPARTMENT OF CHEMISTRY

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 ${f PSO3}$: To familiarize with the emerging areas of Chemistry

and their applications and to apprise the students of

its relevance in future studies.

PSO4: CAREER OPTIONS: Students at the time of

graduation will be able to apply their skills in various career fields and to engage as News Reader, Anchor, Radio Jockey, Public Relation Officer, Copywriter, Cameraman, Editor, Technical Writer, and as Researcher in various economic and financial institutions at national and international level.



PSO₅: USE OF COMMUNICATION MODELS:

Students at the time of graduation will be able to apply appropriate model and tests of significance to find solutions for complex problems in communication field of our nation. They can even formulate their own theories and models to explain the existing models in a much simpler way.



PSO6: USE OF COMMUNICATION MODELS:

Students at the time of graduation will be able to apply appropriate model and tests of significance to find solutions for complex problems in communication field of our nation. They can even formulate their own theories and models to explain the existing models in a much simpler way.



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M.A JOURNALISM & MASS COMMUNICATION: PROGRAMME OUTCOMES (POs)

The students graduating from M.A Journalism & Mass Communication Programme should be able to:



PO1: SCIENTIFIC KNOWLEDGE IN

COMMUNICATION FIELD: Apply knowledge of Journalism and Mass Communication to provide solutions to complex issues regarding the discrepancies in media content distribution.



PO2: PROBLEM ANALYSIS: Identify, formulate,

review research literature, and analyse complex reallife problems reaching substantiated conclusions using the tools of research, statistics and data analysis.



PO3: SOLUTION TO REAL-LIFE PROBLEMS WITH SYSTEMATIC APPROACH: Design

solutions for complex real-life problems that meet the specified needs with appropriate consideration in the areas of Human Rights, Communal Harmony, Gender Equality etc.



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PO4: CONDUCT INVESTIGATIONS OF

COMPLEX PROBLEMS: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid

Ø

PO5: CREATION AND USAGE OF VARIOUS

TOOLS: MCJ offers a wide variety of tools to the students to enter directly into the public. Usage of Social media against conventional media is novel with far reaching effects.

Ø

PO6: PROFESSIONAL APPROACH TO

SOCIAL ASPECTS: Social injustice and inequalities can be questioned and brought into light through the professional approach of media graduates. It can make drastic changes in the social set up of an entire nation.

Ø

PO7: ENVIRONMENT AND

conclusions.

SUSTAINABILITY: Understand the impact of use of natural resources and demonstrate the knowledge of, and need for sustainable development.

Ø

PO8: ETHICS: Apply ethical principles and commit to

professional ethics, responsibilities, and norms of the

society.

O

PO9: INDIVIDUAL AND TEAM WORK: Function

effectively as an individual, and as a member or



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> leader in diverse teams, and in multidisciplinary settings..



PO10: COMMUNICATION: Communicate effectively within the society, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.



PO11: INNOVATIVE CONTRIBUTIONS:

Demonstrate knowledge and understanding of the media world and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.



PO12: LIFE-LONG LEARNING: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of changes in technology and policy.



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CERTIFICATE COURSE

CERJM003: WRITING FOR RADIO

COURSE CURRICULUM

| Course Name | Writing for Radio |
|-------------------------|----------------------|
| Course Code | CERJM003 |
| Year | 2019-20 |
| Course Designer | Dr. Smitha P |
| Couse Duration | 30 Hrs |
| Course Schedule | November to February |
| Maximum Students Intake | 60 |



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1. COURSE LEVEL

Foundational, skill-oriented certificate programme.

2. PREREQUISITE

None.

3. COURSE INTAKE & ADMISSION

Maximum 60 students will be given admission to the course based on First-Come-First-Serve basis. All the students of the MAMO College are eligible for free enrolment for the course. The enrolment notification will be issued for the course well in advance of the commencement of the course.

4. COURSE COORDINATOR

Ms. Lakshmi P, Department of Journalism and Mass Communication

5. COURSE PREAMBLE

The course begins by giving a basic idea of mass communication and communication skills in general. The basic ideas on Broadcast Journalism and various Technologies used in Mass Communication are also covered in the first half of the course. After this, the course gives a detailed idea of the various processes involved in Broadcast Journalism. This in-lives different processes like writing the news, producing the news shows, techniques involved in broadcasting, among others. The course also discusses the reporting techniques. The students can learn which reporting technique is the most effective and how to apply it effectively. The course also covers media ethics, traditional media and public relations. These will help students realise the responsibility of a journalist and how they should conduct themselves in front of the public. After completing



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this course, the candidates will be able to perform all the operations of a broadcast media industry and run it very effectively.

6. DURATION

Total Duration: 30 Hrs. [Contact Hrs. 8 Hrs, Lab Hours: 8 Hrs, Course Woks: 7 and Assessment Works: 7]

7. CURRICULUM FOCUS

Enhance the employability of the learners through curriculum enrichment for additional skill development.

8. COURSE OBJECTIVES

Learners are exposed to

- (a) Create an idea about broadcasting
- (b) Perform various news editing techniques.

9. SKILL EXPECTED

On the successful completion of the course, learners will be able to:

- (a) Write, edit and publish news articles
- (b) To excel in the field of media reporting and editing.
- (c) Cultivate a news sense

10. COURSE OUTCOMES

Upon the successful completion of the course, learners will be able to:



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| CO No | Course Outcome(CO) | Skill/Knowledge Attainment Level Based on Revised Bloom's Taxonomy | | | |
|----------|---|--|--|--|--|
| CO1 | Understanding the different jargons of broadcast media | Understand | | | |
| CO2 | Apply the knowledge gained in editing and reporting for Radio | Apply | | | |
| CO3 | Analyse the trends in broadcast media | Analyse | | | |
| CO4 | Develop news sense | Create | | | |

11. MAPPING OF COs WITH PSOs AND POs

| COs | P01 | P02 | P03 | P04 | P05 | P06 | PO7 | P08 | P09 | P01 | P01 | P01 | PSO | PSO | PSO | PSO | PSO |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| CO1 | 2 | 2 | 2 | 2 | 2 | 2 | 1 | 2 | 2 | 3 | 2 | 1 | 1 | 1 | 2 | 3 | 3 |
| CO2 | 1 | 2 | 2 | 2 | 2 | 2 | 2 | 1 | 1 | 3 | 2 | 2 | 1 | 2 | 2 | 2 | 1 |
| CO3 | 2 | 3 | 1 | 1 | 2 | 2 | 2 | 3 | 2 | 3 | 1 | 2 | 2 | 1 | 2 | 3 | 1 |
| CO4 | 2 | 3 | 2 | 1 | 2 | 1 | 2 | 2 | 3 | 1 | 2 | 1 | 2 | 2 | 2 | 1 | 2 |
| AVG | 1.8 | 2.5 | 1.8 | 1.5 | 2.0 | 1.8 | 1.8 | 2.0 | 2.0 | 2.5 | 1.8 | 1.5 | 1.5 | 1.5 | 2.0 | 2.3 | 1.8 |

12. MODULE-WISE COURSE CONTENTS

MODULE 1: INTRODUCTION TO BROADCAST MEDIA

MODULE DURATION: 15 Hrs. [Contact Hrs. 6 Hrs. Lab Hours: 2 Hrs., Course

Woks: 3 and Assessment Works: 4]



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MODULE CONTENT: Writing for Radio, Radio language, tips for good writing, History of Radio, Broadcast Journalism, radio Jockey

MODULE OUTCOME: On successful completion of the module, learners can familiarize with the trends in broadcast journalism

MODULE 2: WRITING FOR RADIO

MODULE DURATION: 15 Hrs. [Contact Hrs. 2 Hrs., Lab Hours: 6 Hrs., Course Woks: 4 and Assessment Works: 3]

MODULE CONTENT: Radio programmes, Radio Vs. Television, Role of Radio, online Radio, podcast, live radio, internet radio

MODULE OUTCOME: On successful completion of the module, learners will be able to understand the working of a radio station and the broadcasting techniques

REFERENCES:

1. Jane Champman, Marie Kinsey, Broadcast Journalism: A Critical Introduction, 2009

13. DELIVERY MODE

The course employs multi-mode delivery mechanism including contact lecture, online MOOC courses from NPTEL, Online and offline course works and Laboratory sessions.

14. DELIVERY SCHEDULE

November to February.



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15. DETAILED COURSE DELIVERY PLAN

| Hour | Delivery Mode and Activity | Topics to be Covered |
|------|--|---------------------------|
| 1 | Contact Hour - 1: Classroom Discussion | Introducing the Course |
| 2 | Contact Hour - 2: Classroom Demonstration | Writing for radio |
| 3 | Contact Hour - 3: Classroom Demonstration | History of radio |
| 4 | Contact Hour - 4: Classroom Demonstration | Radio frequencies |
| 5 | Contact Hour - 5: Classroom Demonstration | Types of radio programmes |
| 6 | Contact Hour - 6: Classroom Demonstration | How to write radio news |
| 7 | Contact Hour - 7: Classroom Demonstration | Radio announcement |
| 8 | Lab Hour - 2 | Announcement |
| 9 | Course Work – 1: Course Assignment | News writing |
| 10 | Course Work – 2: Course Assignment | News writing |
| 11 | Assessment Hour - 1 | News reporing |
| 12 | Course Work – 3: Course Assignment | News reporting |
| 13 | Assessment Hour - 2 | News reading |
| 14 | Contact Hour - 7: Classroom Demonstration | Types of radio programmes |



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| Hour | Delivery Mode and Activity | Topics to be Covered |
|------|--|-----------------------|
| 15 | Contact Hour - 8: Classroom Demonstration | Radio Jockey |
| 16 | Lab Hour - 3 | News reading |
| 17 | Lab Hour - 4 | News Reading |
| 18 | Lab Hour - 5 | News Reading |
| 19 | Course Work – 4: Course Assignment | Media Analysis |
| 20 | Course Work – 5: Course Assignment | Media Analysis |
| 21 | Lab Hour - 6 | News writing |
| 22 | Lab Hour - 7 | News writing |
| 23 | Lab Hour - 8 | News writing |
| 24 | Assessment Hour - 3 | News Analysis |
| 25 | Assessment Hour - 4 | Reporting |
| 26 | Assessment Hour - 5 | News Analysis |
| 27 | Course Work – 6: Course Assignment | News editing |
| 28 | Course Work – 7: Course Assignment | News Editing |
| 29 | Assessment Hour - 6 | Course End Assessment |
| 30 | Assessment Hour - 7 | Course End Assessment |

16. ASSESSMENT COMPONENTS

Total Marks: 100



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CLASSROOM AND GROUP PARTICIPATION: 20 Marks. This component aims at testing the course content understanding and the reflection skills and their attainment levels.

COURSE WORK: 30 Marks. This component aims at testing the skill attainment levels of the learners in analysing and implementing the real-world problem.

MID-COURSE ASSIGNMENT: 20 Marks. This component aims at testing the module-wise attainment levels of the course objectives and course outcome and module outcomes.

END-COURSE ASSESSMENT: 30 Marks. This component aims at testing overall attainment levels of the course with respect to course objectives, course outcome and module outcomes.

17. COURSE EVALUATION & GRADING

The course evaluation is done/coordinated entirely by the course coordinator. The following 10-point Indirect Grading System is used for awarding grades to students:

| Percentage of Mark | Letter Grade | Interpretation | Class | | | |
|-----------------------|--------------|----------------|------------------------------|--|--|--|
| 95 and above | 0 | Outstanding | First Class with Distinction | | | |
| 85 to below 95 | A+ | Excellent | First Class with Distinction | | | |
| 75 to below 85 | A | Very good | First Class with Distinction | | | |
| 65 to below 75 | B+ | Good | First Class | | | |
| 55 to below 65 | В | Satisfactory | First Class | | | |
| 45 to below 55 | \mathbf{C} | Average | Second Class | | | |
| 35 to below 45 | P | Pass | Third Class | | | |
| Below 35 | F | Failure | Fail | | | |



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| Percentage of Mark | Letter Grade | Interpretation | Class |
|-----------------------|--------------|----------------|-------|
| Incomplete | I | Incomplete | Fail |
| Absent | Ab | Absent | Fail |

The grade is awarded by the course-coordinator by considering the overall performance of the learner in all the assessment component of the course.

18. GRIEVANCE REDRESSAL

The grievances, if any, can be submitted to the Head of the Department for its redressal. Those grievances that cannot be redressed by HoD can be forwarded to Academic Council of the College for final decision on the matter.

19. ISSUANCE OF CERTIFICATES

The Course Completion Certificate will be issued to all the successful candidates showing the Total Marks and Grade Obtained.





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