



DEPARTMENT OF HISTORY
MUHAMMED ABDURAHIMAN MEMORIAL
ORPHANAGE (MAMO) COLLEGE

[Govt. Aided First Grade College & Affiliated to University of Calicut.
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CURRICULUM FOR CERTIFICATE
COURSE IN

CERHI004: HISTORY OF
ARCHAEOLOGY

OFFERED DURING THE
ACADEMIC YEAR 2019-20
[APPROVED BY ACADEMIC COMMITTEE, MAMO COLLEGE]



MANASSERY, MUKKAM POST,
KOZHIKODE, KERALA, INDIA, 673 602.
EMAIL: MAMOCOLLEGE@GMAIL.COM



OFFICE: 0495-2297319
PRINCIPAL: 0495-2295121



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INSTITUTIONAL VISION, MISSION & OBJECTIVES 01



VISION

VISION: Build Scientifically Oriented, Intellectually Accomplished, Morally Upright and Socially Committed youth who can play a constructive role in Nation Building.



MISSION

MISSION: Intellectual, social and economic empowerment of the youth in general and women, minorities, orphans and the destitute in particular by providing quality, value-based higher-education.



OBJECTIVES

OBJECTIVES: Pursuit of Excellence, Harnessing technology, Thrust on value-based education, Nurturing Excellence and Moulding the youth for Nation Building.



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VISION, MISSION, OBJECTIVES & CORE VALUES OF THE DEPARTMENT **02**



VISION

VISION: Developing better citizens by acquiring a core set of values through the study of societies, culture, economies and tradition and enabling a better understanding of the contemporary world to make connections to future.



MISSION

MISSION: Seeks to build its students transferable skills, employability and intellectual curiosity along with awareness about past and its legacies.



OBJECTIVES: (a) Focus on building up excellence. (b) Thrust on attaining human values, ethical, communication, and collaboration skills to have successful careers through innovative and modern curriculum. (c) Special attention to provide career-oriented quality training to impart skill requirements of the service sector. (d) Value-based training for maintaining ethical conscience. (e) Inculcate professionalism and global outlook through parallel soft-skill and value-added courses.



VALUES

CORE VALUES: Mutual trust and respect, Belief in honouring the integrity of the Nation, Ethical Conscience, Service Mindedness, Professionalism and Global Outlook.



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B.A HISTORY: PROGRAMME EDUCATIONAL OBJECTIVES [PEOs] 03

After 4 to 5 years of graduation, the career and professional accomplishments attained by the History Graduates would reflect that the programme really prepared the graduates to deal with the real world, where they could apply and use the skills and knowledge they have learned to good use.

Specifically, the graduate would be able to:



PEO1: Pursue any of the following three alternatives: (i) Immediately take up a career in any area of services sector and work productively as a successful professional in diverse career paths including supportive and leadership roles on multidisciplinary teams. (ii) Broaden the scope of the career path by pursuing higher studies and research in the field of History and other Social Science disciplines. (iii) Go for taking up the any challenge by positively exploiting the diverse potentials of various service sectors.



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PEO2: Graduates will communicate effectively, recognize and incorporate societal needs and constraints in their professional endeavours, and practise their profession with high regard to legal and ethical responsibilities.



PEO3: Be original, creative, innovative and systematic in their all endeavours, including individual, collaborative and entrepreneurial ventures with meticulous strategic thinking, planning and execution.



PEO4: Have sufficient breadth of understanding to enable continued professional development and lifelong learning throughout their career.



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B.A HISTORY: PROGRAMME SPECIFIC OUTCOME [PSOs] 04

On successful completion of a Bachelor Degree in History, the graduates would be able to:



PSO1: THEORETICAL SOUNDNESS IN SOCIAL SCIENCE: Students at the time of graduation will be able to understand fundamental knowledge of theoretical of History and other branches of Social Science and critically analyze problems to provide a rational outlook in different issues of the society.



PSO2: DEVELOP PRACTICAL SKILLS: Students at the time of graduation will be able to develop practical skills such as drawing and identifying Historical maps and preparing models, tools, charts, diagrams etc., that helps in the study and understanding of Historical events more clearly..



PSO3: CAREER OPTIONS: Students at the time of graduation will be able to apply their skills in various career fields and to engage as educators, archivists,



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producers of Multimedia Materials and as Researcher in Historic Sites and Museums, historical Organizations, Cultural Research Management and Historic Preservation, etc.



PSO4: USE OF TECHNOLOGY IN HISTORICAL STUDY:

Students at the time of graduation will be able to apply appropriate technology to find solutions for complex problems in Historical study.



PSO5: RESEARCH CAPABILITY: Students at the time of graduation will be able to apply domain knowledge and expertise for enhancing research capability to transform innovative ideas into reality.



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B.A HISTORY: PROGRAMME OUTCOMES [POs] 05

The students graduating from B.A History Programme should be able to:



PO1: SCIENTIFIC KNOWLEDGE IN THE DOMAIN: Apply knowledge of History and Historical Research to get a true understanding of the complex problems in history.



PO2: PROBLEM ANALYSIS: Identify, formulate, review research literature, and analyze complex problems reaching substantiated conclusions using the principles of objectivity.



PO3: APPROACH REAL-LIFE SITUATIONS WITH SCIENTIFIC TEMPER: Find out solutions for the real-life situations that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.



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PO4: CONDUCT INVESTIGATIONS OF COMPLEX PROBLEMS: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.



PO5: MODERN TOOL USAGE: Create, select, and apply appropriate techniques, resources and IT tools for understanding problems clearly and for cross-checking information from multiple sources.



PO6: PROFESSIONAL APPROACH TO SOCIETY: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional practice.



PO7: ENVIRONMENT AND SUSTAINABILITY: Understanding environmental sustainability in historical contexts, and demonstrate the knowledge of the need for sustainable development.



PO8: ETHICS: Apply ethical principles and commit to professional ethics, responsibilities and norms of the society.



PO9: INDIVIDUAL AND TEAM WORK: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.



PO10: COMMUNICATION: Communicate effectively within the society, such as, being able to comprehend and write effective reports and design documentation,



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make effective presentations, and give and receive clear instructions.



PO11: PROJECT MANAGEMENT AND FINANCE:

Demonstrate knowledge and understanding of the historical principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.



PO12: LIFE-LONG LEARNING: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of historical change.



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CERTIFICATE COURSE

CERHI004: HISTORY OF ARCHAEOLOGY 06

COURSE CURRICULUM

Course Name	History of Archaeology
Course Code	CERHI004
Year	2019-20
Course Designer	Mr. Abdul Rahiman O. M.
Course Duration	30 Hrs
Course Schedule	June to September
Maximum Students Intake	60 Students



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1. COURSE LEVEL

Foundational, skill-oriented certificate programme.

2. PREREQUISITE

None.

3. COURSE INTAKE & ADMISSION

Being an Online Course, there is no limitation of intakes. Student from any department of MAMO College can join this certificate course. The enrolment notification will be issued for the course well in advance of the commencement of the course.

4. COURSE COORDINATOR

Mr. Abdul Rahiman O. M, Assistant Professor, Department of Microbiology.

5. COURSE PREAMBLE

Archaeology is a magical gateway to the past. It is the discipline that complements History best with its hard evidences and methodological advantages. The discipline of archaeology studies human cultures and past. Through recovery and interpretation of architectures, artefacts, bio facts, and landscapes. Archaeology as a discipline falls within the special category of social science but with a multidisciplinary approach. Because of advances in methods and theory, archaeology now addresses issues central to debates in the social sciences in a far more sophisticated manner than ever before. Archaeology can now make significant contributions to the broader social sciences.

6. DURATION

Total Duration: 30 Hrs. [Contact Hrs. 15 Hrs., Course Woks: 10 and Assessment Works: 5]



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7. CURRICULUM FOCUS

Enhance the employability of the learners through curriculum enrichment for additional skill development.

8. COURSE OBJECTIVES

Learners are expected to

- Introduces the contributions and approaches of the most important archaeologists who contributed in the discipline.
- Have a basic knowledge on the evolution of archaeology from antiquarianism to the scientific archaeology.
- To get an overview of archaeological excavations in historically important sites around the world

9. SKILL EXPECTED

On the successful completion of the course, the learners will be able to:

- Ability to understand the basics of scientific Archaeology
- Develop evaluation skills.
- Enhancing employability

10. COURSE OUTCOMES

Upon the successful completion of the course, the learners will be able to:



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CO No	Course Outcome(CO)	Skill/Knowledge Attainment Level Based on Revised Bloom's Taxonomy
CO1	Understand the methods and techniques developed by major scholars in the field of archaeology.	Understand
CO2	Apply the important methods and various techniques of Archaeology to various study and researches in this field	Apply
CO3	Analyse the difference between usual digging and scientific excavation that developed by 19 th century through processual archaeology	Analyse
CO4	Compare the methods and techniques of the world archaeology with that of India.	Compare

11. MAPPING OF COs WITH PSO_s AND PO_s

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	2	1	1	1	1	1	1	1	1	2	2	2	2	1	2	1
CO2	2	2	1	2	2	1	1	1	1	1	2	2	2	2	1	1	1
CO3	2	2	1	2	1	1	1	1	1	1	2	2	2	2	1	2	1
CO4	2	2	1	2	2	1	1	1	1	1	2	2	2	2	1	2	1
AVG	2	2	1	2	2	1	1	1	1	1	2	2	2	2	1	2	1



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12. MODULE-WISE COURSE CONTENTS

MODULE 1: BEGINNING OF ARCHAEOLOGY

MODULE DURATION: 15 Hrs. (Contact Hrs. 7 Hrs. Course Woks: 5 and Assessment Works: 3)

MODULE CONTENT: Beginnings – King Nabonidus -Dilettantism- Antiquarianism – Excavation in Indian Mounts in Virginia by Thomas Jefferson Exploration connected with Napoleonic wars in Egypt Influence of Humanism – Charles Darwin and the Theory of Evolution

MODULE OUTCOME: On successful completion of the module learners can understand the various stages of the evolution of Archaeology before it was developed in to a scientific branch of study during 19th century. Analyse the major factors that resulted the development of scientific archaeology.

MODULE 2: DEVELOPMENT OF SCIENTIFIC ARCHAEOLOGY

MODULE DURATION: 15 Hrs. (Contact Hrs. 8 Hrs., Course Woks: 4 and Assessment Works: 3)

MODULE CONTENT: Development of Scientific Techniques Achievements of Early Scientific Archaeology – Discovery of Stone Age Cultures of the World- Discovery of Ancient Civilisations – Flinders Petrie and Pitt Rivers –Excavation in Egypt – Henreich Schliemann – Excavation of Troy –Robert Bruce Foote – South Indian Excavations –Leonard Wolley and Rawlinson –Mesopotamian Cities – Gordon V Childe

MODULE OUTCOME: On successful completion of the module learners will be able to understand the important archaeologists and their contributions for the development of scientific Archaeology. Apply the important methods and various techniques of Archaeology to various study and researches.



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REFERENCES

1. Rajan K-(2002). *Archaeology: Principles and Methods*, Tanjavoor, Manoo Pathippakam, 1st Edition
2. Raman K.V- (1986). *Principles and Methods in Archaeology*, Parthajan publication.
3. Chakrabarti, D.K. (1988). *A History of Indian Archaeology: From the Beginning to 1947*. New Delhi: Munsiram Manoharlal.
4. Daniel, Glyn, E. (1975). *A Hundred and Fifty Years of Archaeology*. London: Duckworth.
5. Atkinson R. J. C. (2016). *Field Archaeology*, Rutledge, ISBN 9781138817067

13. DELIVERY MODE

The course will be online mode. It will be via Google meet, WhatsApp discussions, YouTube, etc. Recorded videos and materials will be shared online. Any technical difficulties faced in the process may lead to flexible alterations from the part of instructor.

14. DELIVERY SCHEDULE

June to September.

15. DETAILED COURSE DELIVERY PLAN

Hour	Delivery Mode and Activity	Topics to be Covered
1	Contact Hour - 1: Classroom Discussion	Introducing the Course
2	Contact Hour - 2: Classroom Discussion	Meaning and Beginning of Archaeology– King Nabonidus



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Hour	Delivery Mode and Activity	Topics to be Covered
3	Course Work – 1: Course Assignment	History of early developments- Dilettantism and Antiquarianism
4	Course Work – 2: Course Assignment	Excavation in Indian Mounts in Virginia by Thomas Jefferson
5	Contact Hour - 3: Classroom Demonstration	Exploration connected with Napoleonic wars in Egypt
6	Contact Hour - 4: Classroom Demonstration	Influence of Humanism
7	Contact Hour - 5: Classroom Demonstration	Charles Darwin and the Theory of Evolution
8	Course Work – 3: Course Assignment	Assignment preparation on the development of archaeology from Antiquarianism to Scientific Archaeology
9	Course Work – 4: Course Assignment	Note preparation and group discussion on the Development of Egyptology and the contribution of Napoleon.
10	Assessment Hour – 1	Mid- term assessment
11	Contact Hour - 6: Classroom Demonstration	Development of Scientific Techniques
12	Course Work – 5: Course Assignment	Achievements of Early Scientific Archaeology
13	Assessment Hour – 2	Assignment- Features and characteristics of Scientific Archaeology
14	Course Work – 6: Course Assignment	Discovery of Stone Age Cultures of the World



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Hour	Delivery Mode and Activity	Topics to be Covered
15	Course Work – 7: Course Assignment	Discovery of Ancient Civilizations
16	Course Work – 8: Course Assignment	Prepare an assignment on the role of Archaeology in finding out important Ancient Civilizations.
17	Contact Hour - 7: Classroom Demonstration	Contributions of Flinders Petrie
18	Contact Hour - 8: Classroom Demonstration	Contributions of Pitt Rivers
19	Course Work – 9: Course Assignment	Development of Egyptology
20	Contact Hour - 9: Classroom Demonstration	Henreich Schliemann
21	Contact Hour - 10: Classroom Demonstration	Excavation of Troy
22	Contact Hour - 11: Classroom Demonstration	Robert Bruce Foote
23	Course Work – 10: Course Assignment	Assignment- South Indian Excavations
24	Assessment Hour – 3	Contributions of Major Archaeologists to world Archaeology
25	Contact Hour - 12: Classroom Demonstration	Leonard Wolley
26	Contact Hour - 12: Classroom Demonstration	Leonard Wolley
27	Contact Hour - 13: Classroom Demonstration	Contributions of Rawlinson



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email: mamocollege@gmail.com



Office: 0495-2297319
Principal: 0495-2295121



www.mamocollege.org

COORDINATOR
ACADEMIC COMMITTEE
MUHAMMED ABDURAHIMAN MEMORIAL
ORPHANAGE COLLEGE
P.O. MANASSERY, MUKKAM - 673602



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DEPARTMENT OF HISTORY

CURRICULUM FOR CERTIFICATE COURSE - CERHI004

Hour	Delivery Mode and Activity	Topics to be Covered
28	Contact Hour - 14: Classroom Demonstration	Mesopotamian Cities
29	Contact Hour - 15: Classroom Demonstration	Gordon V Childe
30	Assessment Hour - 6	Course End Assessment

16. ASSESSMENT COMPONENTS

Total Marks: 100

CLASSROOM AND GROUP PARTICIPATION: 20 Marks. This component aims at testing the course content understanding and the reflection skills and their attainment levels.

COURSE WORK: 30 Marks. This component aims at testing the skill attainment levels of the learners in analysing and implementing the real-world problem.

MID-COURSE ASSIGNMENT: 20 Marks. This component aims at testing the module-wise attainment levels of the course objectives and course outcome and module outcomes.

END-COURSE ASSESSMENT: 30 Marks. This component aims at testing overall attainment levels of the course with respect to course objectives, course outcome and module outcomes.

17. COURSE EVALUATION & GRADING

The course evaluation is done/coordinated entirely by the course coordinator. The following 10-point Indirect Grading System is used for awarding grades to students:



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CURRICULUM FOR CERTIFICATE COURSE - CERHI004

Percentage of Mark	Letter Grade	Interpretation	Class
95 and above	O	Outstanding	First Class with Distinction
85 to below 95	A+	Excellent	First Class with Distinction
75 to below 85	A	Very good	First Class with Distinction
65 to below 75	B+	Good	First Class
55 to below 65	B	Satisfactory	First Class
45 to below 55	C	Average	Second Class
35 to below 45	P	Pass	Third Class
Below 35	F	Failure	Fail
Incomplete	I	Incomplete	Fail
Absent	Ab	Absent	Fail

The grade is awarded by the course-coordinator by considering the overall performance of the learner in all the assessment component of the course.

18. GRIEVANCE REDRESSAL

The grievances, if any, can be submitted to the Head of the Department for its redressal. Those grievances that cannot be redressed by HoD can be forwarded to Academic Council of the College for final decision on the matter.

19. ISSUANCE OF CERTIFICATES

The Course Completion Certificate will be issued to all the successful candidates showing the Total Marks and Grade Obtained.



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