



**DEPARTMENT OF HISTORY**  
**MUHAMMED ABDURAHIMAN MEMORIAL**  
**ORPHANAGE (MAMO) COLLEGE**

[Govt. Aided First Grade College & Affiliated to University of Calicut.  
Re-Accredited by NAAC with A Grade]

**CURRICULUM FOR CERTIFICATE**  
**COURSE IN**

**CERHI002: HISTORY OF HUMAN**  
**RIGHTS**

**OFFERED DURING THE**  
**ACADEMIC YEAR 2017-18**  
**[APPROVED BY ACADEMIC COMMITTEE, MAMO COLLEGE]**



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### CURRICULUM FOR CERTIFICATE COURSE - CERHI002

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## INSTITUTIONAL VISION, MISSION & OBJECTIVES 01



VISION

**VISION:** Build Scientifically Oriented, Intellectually Accomplished, Morally Upright and Socially Committed youth who can play a constructive role in Nation Building.



MISSION

**MISSION:** Intellectual, social and economic empowerment of the youth in general and women, minorities, orphans and the destitute in particular by providing quality, value-based higher-education.



OBJECTIVES

**OBJECTIVES:** Pursuit of Excellence, Harnessing technology, Thrust on value-based education, Nurturing Excellence and Moulding the youth for Nation Building.



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# VISION, MISSION, OBJECTIVES & CORE VALUES OF THE DEPARTMENT 02



VISION

**VISION:** Developing better citizens by acquiring a core set of values through the study of societies, culture, economies and tradition and enabling a better understanding of the contemporary world to make connections to future.



MISSION

**MISSION:** Seeks to build its students transferable skills, employability and intellectual curiosity along with awareness about past and its legacies.



**OBJECTIVES:** (a) Focus on building up excellence. (b) Thrust on attaining human values, ethical, communication, and collaboration skills to have successful careers through innovative and modern curriculum. (c) Special attention to provide career-oriented quality training to impart skill requirements of the service sector. (d) Value-based training for maintaining ethical conscience. (e) Inculcate professionalism and global outlook through parallel soft-skill and value-added courses.



VALUES

**CORE VALUES:** Mutual trust and respect, Belief in honouring the integrity of the Nation, Ethical Conscience, Service Mindedness, Professionalism and Global Outlook.



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### CURRICULUM FOR CERTIFICATE COURSE - CERHI002

# B.A HISTORY: PROGRAMME EDUCATIONAL OBJECTIVES [PEOs] 03

After 4 to 5 years of graduation, the career and professional accomplishments attained by the History Graduates would reflect that the programme really prepared the graduates to deal with the real world, where they could apply and use the skills and knowledge they have learned to good use.

Specifically, the graduate would be able to:



**PEO1:** Pursue any of the following three alternatives: (i) Immediately take up a career in any area of services sector and work productively as a successful professional in diverse career paths including supportive and leadership roles on multidisciplinary teams. (ii) Broaden the scope of the career path by pursuing higher studies and research in the field of History and other Social Science disciplines. (iii) Go for taking up the any challenge by positively exploiting the diverse potentials of various service sectors.



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**PEO2:** Graduates will communicate effectively, recognize and incorporate societal needs and constraints in their professional endeavours, and practise their profession with high regard to legal and ethical responsibilities.



**PEO3:** Be original, creative, innovative and systematic in their all endeavours, including individual, collaborative and entrepreneurial ventures with meticulous strategic thinking, planning and execution.



**PEO4:** Have sufficient breadth of understanding to enable continued professional development and lifelong learning throughout their career.



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# B.A HISTORY: PROGRAMME SPECIFIC OUTCOME [PSOs] 04

On successful completion of a Bachelor Degree in History, the graduates would be able to:



### PSO1: THEORETICAL SOUNDNESS IN SOCIAL SCIENCE:

Students at the time of graduation will be able to understand fundamental knowledge of theoretical of History and other branches of Social Science and critically analyze problems to provide a rational outlook in different issues of the society.



**PSO2: DEVELOP PRACTICAL SKILLS:** Students at the time of graduation will be able to develop practical skills such as drawing and identifying Historical maps and preparing models, tools, charts, diagrams etc., that helps in the study and understanding of Historical events more clearly..



**PSO3: CAREER OPTIONS:** Students at the time of graduation will be able to apply their skills in various career fields and to engage as educators, archivists,



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producers of Multimedia Materials and as Researcher in Historic Sites and Museums, historical Organizations, Cultural Research Management and Historic Preservation, etc.



#### **PSO4: USE OF TECHNOLOGY IN HISTORICAL STUDY:**

Students at the time of graduation will be able to apply appropriate technology to find solutions for complex problems in Historical study.



**PSO5: RESEARCH CAPABILITY:** Students at the time of graduation will be able to apply domain knowledge and expertise for enhancing research capability to transform innovative ideas into reality.



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# B.A HISTORY: PROGRAMME OUTCOMES [POs] 05

The students graduating from B.A History Programme should be able to:



**PO1: SCIENTIFIC KNOWLEDGE IN THE DOMAIN:** Apply knowledge of History and Historical Research to get a true understanding of the complex problems in history.



**PO2: PROBLEM ANALYSIS:** Identify, formulate, review research literature, and analyze complex problems reaching substantiated conclusions using the principles of objectivity.



**PO3: APPROACH REAL-LIFE SITUATIONS WITH SCIENTIFIC TEMPER:** Find out solutions for the real-life situations that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.



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**PO4: CONDUCT INVESTIGATIONS OF COMPLEX PROBLEMS:** Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.



**PO5: MODERN TOOL USAGE:** Create, select, and apply appropriate techniques, resources and IT tools for understanding problems clearly and for cross-checking information from multiple sources.



**PO6: PROFESSIONAL APPROACH TO SOCIETY:** Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional practice.



**PO7: ENVIRONMENT AND SUSTAINABILITY:** Understanding environmental sustainability in historical contexts, and demonstrate the knowledge of the need for sustainable development.



**PO8: ETHICS:** Apply ethical principles and commit to professional ethics, responsibilities and norms of the society.



**PO9: INDIVIDUAL AND TEAM WORK:** Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.



**PO10: COMMUNICATION:** Communicate effectively within the society, such as, being able to comprehend and write effective reports and design documentation,



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make effective presentations, and give and receive clear instructions.



#### **PO11: PROJECT MANAGEMENT AND FINANCE:**

Demonstrate knowledge and understanding of the historical principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.



**PO12: LIFE-LONG LEARNING:** Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of historical change.



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CURRICULUM FOR CERTIFICATE COURSE - CERHI002

## CERTIFICATE COURSE

# CERHI002: HISTORY OF HUMAN RIGHTS 06

## COURSE CURRICULUM

Course Name	History of Human Rights
Course Code	CERHI002
Year	2017-18
Course Designer	Mr. Muhammed Anees P C
Couse Duration	30 Hrs
Course Schedule	June to September
Maximum Students Intake	60 Students



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#### 1. COURSE LEVEL

Foundational, skill-oriented certificate programme.

#### 2. PREREQUISITE

None.

#### 3. COURSE INTAKE & ADMISSION

Maximum 60 students will be given admission to the course based on First-Come-First-Serve basis. All the students of the MAMO College are eligible for free enrolment for the course. The enrolment notification will be issued for the course well in advance of the commencement of the course.

#### 4. COURSE COORDINATOR

Mr. Muhammed Anees P. C, Assistant Professor, Department of Microbiology.

#### 5. COURSE PREAMBLE

The history of human rights covers thousands of years and draws upon religious, cultural, philosophical and legal developments throughout the recorded history. It seems that the concept of human rights is as old as the civilization. This is evident from the fact that almost at all stages of mankind there have been a human rights documents in one form or the other in existence. Several ancient documents and later religious and philosophies included a variety of concepts that may be considered to be human rights. Ideas about justice were prominent in the thinking of philosophers in the Middle Ages, the Renaissance and the Enlightenment. An important strand in this thinking was that there was a 'natural law' that stood above the law of rulers. This meant that individuals had certain rights simply because they were human beings. Significant development in thinking about human rights took place in the seventeenth and eighteenth centuries, during a time of revolution and emerging national identities. However, the idea for the protection of human rights grew after the tragic experiences of the



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two world wars. Prior to the world war, there was not much codification done at either the national or the international levels for the protection and implementation of human rights. This Course seeks to analyse the history and development of International human rights.

## 6. DURATION

Total Duration: 30 Hrs. [Contact Hrs. 20 Hrs., Course Woks: 5 and Assessment Works: 5]

## 7. CURRICULUM FOCUS

Enhance the employability of the learners through curriculum enrichment for additional skill development.

## 8. COURSE OBJECTIVES

Learners are expected to

- (a) To have a basic idea about the key concepts and terminologies related with human rights.
- (b) Analyse the historical evolution of international human rights.
- (c) To get an overview of human right legislations in the modern times

## 9. SKILL EXPECTED

On the successful completion of the course, learners will be able to:

- (a) To understand key concepts and legislations related with human rights
- (b) Develop evaluation skills.
- (c) Enhancing employability



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## 10. COURSE OUTCOMES

Upon the successful completion of the course, the learners will be able to:

CO No	Course Outcome(CO)	Skill/Knowledge Attainment Level Based on Revised Bloom's Taxonomy
CO1	Understand the history and relevance of International Human Rights.	Understand
CO2	As human being, awareness of laws related with international human rights can be applied in day-to-day life.	Apply
CO3	Analyse the evolution of human rights in different periods in history.	Analyse
CO4	Compare the attitude of different countries on human rights.	Compare

## 11. MAPPING OF COs WITH PSOs AND POs

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	1	1	2	1	1	1	1	1	2	3	1	2	1	1	2	1	1
CO2	1	1	2	1	1	1	1	1	2	3	1	2	1	1	2	1	1
CO3	1	1	2	1	1	1	1	1	2	3	1	2	1	1	2	1	1
CO4	1	1	2	1	1	1	1	1	2	3	1	2	1	1	2	1	1
AVG	1	1	2	1	1	1	1	1	2	3	1	2	1	1	2	1	1



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## 12. MODULE-WISE COURSE CONTENTS

### MODULE 1: BASIC CONCEPTS

**MODULE DURATION:** 12 Hrs. [Contact Hrs. 8 Hrs., Course Woks: 2 and Assessment Works: 2]

**MODULE CONTENT:** Basic Concepts- Human Rights – Crimes against humanity Genocide– Racism – Slavery– Apartheid— Right to food, education, health, housing, work – Discrimination- Equality– Trafficking – Migrant workers – Death penalty- Displacement

**MODULE OUTCOME:** On successful completion of the module learners will familiarize the key concepts and terminologies related with international human rights.

### MODULE 2: HISTORICAL DEVELOPMENT OF INTERNATIONAL HUMAN RIGHTS

**MODULE DURATION:** 18 Hrs. [Contact Hrs. 12 Hrs., Course Woks: 3 and Assessment Works: 3]

**MODULE CONTENT:** Magna Carta – The Bill of Rights, 1689 – John Locke's Second Treatise of Government, 1690 – The Social Contract, 1762– United States Declaration of Independence, 1776– Declaration of the Rights of Man and of the Citizen, 1789 – Thomas Paine and The Rights of Man, 1791.

Fight for Right Movement, 1915 – Fourteen points of President Wilson, 1918- League of Nations- Charter of the United Nations, 1945—The Universal Declaration of Human Rights, 1948 – UN Human Rights Commission – International treaties and measures for the protection of human rights- Martin Luther King's 'I have a Dream'.



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**MODULE OUTCOME:** On successful completion of the module learners will be able to understand the historical evolution of International human rights and it also familiarize important legislations that protects the human rights.

### REFERENCES

1. Andrew Clapham, (2007), *Human Rights A Very short introduction*, Oxford.
2. Andrew Fagan, (2010), *The Atlas of Human Rights: Mapping Violations of Freedom around the Globe*, Earthscan, California.
3. Bertrand G. Ramcharan, (2008), *Contemporary Human Rights Ideas*, Routledge.
4. Brayan S Turner, (2006), *Vulnerability and Human Rights: Essays on Human Rights*, Penn State University Press, US.
5. Charles R Beitz, (2011), *The Idea of Human Rights*, OUP, UK.
6. Robert F Gorman & Edward S. Mihalkanin, (2007), *Historical Dictionary of Human Rights and Humanitarian Organizations*, Scarecrow Press, US.

## 13. DELIVERY MODE

The course employs multi-mode delivery mechanisms including contact lecture, online courses, online and offline course works.

## 14. DELIVERY SCHEDULE

June to September.

## 15. DETAILED COURSE DELIVERY PLAN

Hour	Delivery Mode and Activity	Topics to be Covered
1	Contact Hour - 1: Classroom Discussion	Introducing the Course



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Hour	Delivery Mode and Activity	Topics to be Covered
2	Contact Hour -2	Basic Concepts
3	Contact Hour - 3	Human rights and crime against humanity
4	Contact Hour - 4:	Genocide, Racism, Slavery Apartheid
5	Course Work – 1: Course Assignment	Assignment on International Human Right
6	Assessment Hour – 1	Objective type exam and discussion
7	Contact Hour - 5	Right to food, education, health, work
8	Contact Hour - 6	Discrimination- Equality
9	Contact Hour - 7	Death penalty
10	Contact Hour – 8	Debate and Discussion
11	Course Work – 2: Course Assignment	Assignment on apartheid
12	Assessment Hour – 2	Module based examination
13	Contact Hour – 9	Magna Carta- The Bill of Rights,1689
14	Contact Hour – 10	John Lockes Second Treatise of Govt- The Social Contract
15	Contact Hour – 11	United States Declaration of Independence
16	Contact Hour – 12	Declaration of the rights of Man and of the Citizen,1789
17	Course Work – 3: Course Assignment	Assignment on Thomas Paine and the Rights of Man
18	Assessment Hour – 3	Objective type exam
19	Contact Hour - 13	Fight for Right Movement,915



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**ACADEMIC COMMITTEE**  
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### DEPARTMENT OF HISTORY

### CURRICULUM FOR CERTIFICATE COURSE - CERHI002

Hour	Delivery Mode and Activity	Topics to be Covered
20	Contact Hour - 14	Fourteen point of Woodrow Wilson
21	Contact Hour - 15	League of Nations
22	Contact Hour - 16	UN Charter 1945
23	Course Work – 4: Course Assignment	Assignment on Universal Declaration of human Rights
24	Contact Hour - 17	Discussion Based on Assignment 4
25	Contact Hour - 18	UN Human Rights Commission
26	Contact Hour - 19	International Treaties and measures for the protection of Human Rights
27	Contact Hour - 20	Martin Luther King's 'I Have a Dream'
28	Course Work – 5: Course Assignment	Assignment on human right violations in India
29	Assessment Hour – 4	Course End Assessment
30	Assessment Hour – 5	Course End Assessment

## 16. ASSESSMENT COMPONENTS

Total Marks: 100

**CLASSROOM AND GROUP PARTICIPATION: 20 Marks.** This component aims at testing the course content understanding and the reflection skills and their attainment levels.

**COURSE WORK: 30 Marks.** This component aims at testing the skill attainment levels of the learners in analysing and implementing the real-world problem.



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**MID-COURSE ASSIGNMENT: 20 Marks.** This component aims at testing the module-wise attainment levels of the course objectives and course outcome and module outcomes.

**END-COURSE ASSESSMENT: 30 Marks.** This component aims at testing overall attainment levels of the course with respect to course objectives, course outcome and module outcomes.

## 17. COURSE EVALUATION & GRADING

The course evaluation is done/coordinated entirely by the course coordinator. The following 10-point Indirect Grading System is used for awarding grades to students:

Percentage of Mark	Letter Grade	Interpretation	Class
95 and above	O	Outstanding	First Class with Distinction
85 to below 95	A+	Excellent	First Class with Distinction
75 to below 85	A	Very good	First Class with Distinction
65 to below 75	B+	Good	First Class
55 to below 65	B	Satisfactory	First Class
45 to below 55	C	Average	Second Class
35 to below 45	P	Pass	Third Class
Below 35	F	Failure	Fail
Incomplete	I	Incomplete	Fail
Absent	Ab	Absent	Fail

The grade is awarded by the course-coordinator by considering the overall performance of the learner in all the assessment component of the course.



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### CURRICULUM FOR CERTIFICATE COURSE - CERHI002

## 18. GRIEVANCE REDRESSAL

The grievances, if any, can be submitted to the Head of the Department for its redressal. Those grievances that cannot be redressed by HoD can be forwarded to Academic Council of the College for final decision on the matter.

## 19. ISSUANCE OF CERTIFICATES

The Course Completion Certificate will be issued to all the successful candidates showing the Total Marks and Grade Obtained.



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