



**DEPARTMENT OF HISTORY**  
**MUHAMMED ABDURAHIMAN MEMORIAL**  
**ORPHANAGE (MAMO) COLLEGE**

[Govt. Aided First Grade College & Affiliated to University of Calicut.  
Re-Accredited by NAAC with A Grade]

**CURRICULUM FOR CERTIFICATE**  
**COURSE IN**

**CERHI001: BASICS OF**  
**ARCHAEOLOGY**

**OFFERED DURING THE**  
**ACADEMIC YEAR 2016-17**  
**[APPROVED BY ACADEMIC COMMITTEE, MAMO COLLEGE]**



MANASSERY, MUKKAM POST,  
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### CURRICULUM FOR CERTIFICATE COURSE - CERHI001

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# INSTITUTIONAL VISION, MISSION & OBJECTIVES 01



VISION

**VISION:** Build Scientifically Oriented, Intellectually Accomplished, Morally Upright and Socially Committed youth who can play a constructive role in Nation Building.



MISSION

**MISSION:** Intellectual, social and economic empowerment of the youth in general and women, minorities, orphans and the destitute in particular by providing quality, value-based higher-education.



OBJECTIVES

**OBJECTIVES:** Pursuit of Excellence, Harnessing technology, Thrust on value-based education, Nurturing Excellence and Moulding the youth for Nation Building.



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## VISION, MISSION, OBJECTIVES & CORE VALUES OF THE DEPARTMENT **02**



VISION

**VISION:** Developing better citizens by acquiring a core set of values through the study of societies, culture, economies and tradition and enabling a better understanding of the contemporary world to make connections to future.



MISSION

**MISSION:** Seeks to build its students transferable skills, employability and intellectual curiosity along with awareness about past and its legacies.



**OBJECTIVES:** (a) Focus on building up excellence. (b) Thrust on attaining human values, ethical, communication, and collaboration skills to have successful careers through innovative and modern curriculum. (c) Special attention to provide career-oriented quality training to impart skill requirements of the service sector. (d) Value-based training for maintaining ethical conscience. (e) Inculcate professionalism and global outlook through parallel soft-skill and value-added courses.



VALUES

**CORE VALUES:** Mutual trust and respect, Belief in honouring the integrity of the Nation, Ethical Conscience, Service Mindedness, Professionalism and Global Outlook.



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# B.A HISTORY: PROGRAMME EDUCATIONAL OBJECTIVES [PEOs] 03

After 4 to 5 years of graduation, the career and professional accomplishments attained by the History Graduates would reflect that the programme really prepared the graduates to deal with the real world, where they could apply and use the skills and knowledge they have learned to good use.

Specifically, the graduate would be able to:



**PEO1:** Pursue any of the following three alternatives: (i) Immediately take up a career in any area of services sector and work productively as a successful professional in diverse career paths including supportive and leadership roles on multidisciplinary teams. (ii) Broaden the scope of the career path by pursuing higher studies and research in the field of History and other Social Science disciplines. (iii) Go for taking up the any challenge by positively exploiting the diverse potentials of various service sectors.



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**PEO2:** Graduates will communicate effectively, recognize and incorporate societal needs and constraints in their professional endeavours, and practise their profession with high regard to legal and ethical responsibilities.



**PEO3:** Be original, creative, innovative and systematic in their all endeavours, including individual, collaborative and entrepreneurial ventures with meticulous strategic thinking, planning and execution.



**PEO4:** Have sufficient breadth of understanding to enable continued professional development and lifelong learning throughout their career.



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## B.A HISTORY: PROGRAMME SPECIFIC OUTCOME [PSOs] 04

On successful completion of a Bachelor Degree in History, the graduates would be able to:



**PSO1: THEORETICAL SOUNDNESS IN SOCIAL SCIENCE:** Students at the time of graduation will be able to understand fundamental knowledge of theoretical of History and other branches of Social Science and critically analyze problems to provide a rational outlook in different issues of the society.



**PSO2: DEVELOP PRACTICAL SKILLS:** Students at the time of graduation will be able to develop practical skills such as drawing and identifying Historical maps and preparing models, tools, charts, diagrams etc., that helps in the study and understanding of Historical events more clearly..



**PSO3: CAREER OPTIONS:** Students at the time of graduation will be able to apply their skills in various career fields and to engage as educators, archivists,



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producers of Multimedia Materials and as Researcher in Historic Sites and Museums, historical Organizations, Cultural Research Management and Historic Preservation, etc.



#### **PSO4: USE OF TECHNOLOGY IN HISTORICAL STUDY:**

Students at the time of graduation will be able to apply appropriate technology to find solutions for complex problems in Historical study.



**PSO5: RESEARCH CAPABILITY:** Students at the time of graduation will be able to apply domain knowledge and expertise for enhancing research capability to transform innovative ideas into reality.



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## B.A HISTORY: PROGRAMME OUTCOMES [POs] 05

The students graduating from B.A History Programme should be able to:



**PO1: SCIENTIFIC KNOWLEDGE IN THE DOMAIN:** Apply knowledge of History and Historical Research to get a true understanding of the complex problems in history.



**PO2: PROBLEM ANALYSIS:** Identify, formulate, review research literature, and analyze complex problems reaching substantiated conclusions using the principles of objectivity.



**PO3: APPROACH REAL-LIFE SITUATIONS WITH SCIENTIFIC TEMPER:** Find out solutions for the real-life situations that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.



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**PO4: CONDUCT INVESTIGATIONS OF COMPLEX PROBLEMS:** Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.



**PO5: MODERN TOOL USAGE:** Create, select, and apply appropriate techniques, resources and IT tools for understanding problems clearly and for cross-checking information from multiple sources.



**PO6: PROFESSIONAL APPROACH TO SOCIETY:** Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional practice.



**PO7: ENVIRONMENT AND SUSTAINABILITY:** Understanding environmental sustainability in historical contexts, and demonstrate the knowledge of the need for sustainable development.



**PO8: ETHICS:** Apply ethical principles and commit to professional ethics, responsibilities and norms of the society.



**PO9: INDIVIDUAL AND TEAM WORK:** Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.



**PO10: COMMUNICATION:** Communicate effectively within the society, such as, being able to comprehend and write effective reports and design documentation,



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make effective presentations, and give and receive clear instructions.



#### **PO11: PROJECT MANAGEMENT AND FINANCE:**

Demonstrate knowledge and understanding of the historical principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.



**PO12: LIFE-LONG LEARNING:** Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of historical change.



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## CERTIFICATE COURSE

# CERHI001: BASICS OF ARCHAEOLOGY 06

## COURSE CURRICULUM

Course Name	Basics of Archaeology
Course Code	CERHI001
Year	2016-17
Course Designer	Mr. Abdul Rahiman O.M.
Course Duration	30 Hrs
Course Schedule	June to September
Maximum Students Intake	60 Students



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#### 1. COURSE LEVEL

Foundational, skill-oriented certificate programme.

#### 2. PREREQUISITE

None.

#### 3. COURSE INTAKE & ADMISSION

Maximum 60 students will be given admission to the course based on First-Come-First-Serve basis. All the students of the MAMO College are eligible for free enrolment for the course. The enrolment notification will be issued for the course well in advance of the commencement of the course.

#### 4. COURSE COORDINATOR

Mr. Abdul Rahiman O. M, Assistant Professor, Department of Microbiology.

#### 5. COURSE PREAMBLE

Outcome based learning is the principal end of pedagogical transactions in higher education in today's world in the light of exponential changes brought about in science and technology, and the prevalent utilitarian world view of the society. Archaeology as a discipline falls within the special category of social science but with a multidisciplinary approach. Because of advances in methods and theory, archaeology now addresses issues central to debates in the social sciences in a far more sophisticated manner than ever before. Archaeology can now make significant contributions to the broader social sciences.

#### 6. DURATION

Total Duration: 30 Hrs. [Contact Hrs. 20 Hrs., Course Woks: 5 and Assessment Works: 5]



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## 7. CURRICULUM FOCUS

Enhance the employability of the learners through curriculum enrichment for additional skill development.

## 8. COURSE OBJECTIVES

Learners are expected to

- Introduces the most commonly examined archaeological methods, concepts and themes, and provides the skills necessary to understand these gradually
- Have a basic knowledge of theory and research across archaeology and the sub disciplines of archaeology
- To get an overview of archaeological and textual sources in a way that reveals a comprehensive understanding and a critical perspective

## 9. SKILL EXPECTED

On the successful completion of the course, learners will be able to:

- Ability to understand Archaeological methods, concepts and themes
- Develop evaluation skills.
- Enhancing employability

## 10. COURSE OUTCOMES

Upon the successful completion of the course, the learners will be able to:

CO No	Course Outcome(CO)	Skill/Knowledge Attainment Level Based on Revised Bloom's Taxonomy
CO1	Understand the most commonly examined archaeological methods, concepts and	Understand



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CO No	Course Outcome(CO)	Skill/Knowledge Attainment Level Based on Revised Bloom's Taxonomy
	themes, and provides the skills necessary to understand these step by step	
CO2	Apply the major theoretical perspectives and various techniques of Archaeology to various study and researches in this field.	Apply
CO3	Identify the relative period of any artefact by analyzing its shape or content	Analyze
CO4	Assess and choose the best datable techniques and strategies that suitable for understanding a site or artifact.	Evaluate

## 11. MAPPING OF COs WITH PSOs AND POs

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	2	2	1	2	1	1	1	1	1	2	2	3	2	2	1	3
CO2	2	2	2	2	3	1	1	1	2	1	2	2	3	2	2	2	2
CO3	2	3	1	2	1	1	1	1	2	1	2	2	2	2	2	2	2
CO4	2	2	1	2	1	1	1	1	2	1	2	2	2	2	2	2	2
AVG	2	2	2	2	2	1	1	1	2	1	2	2	3	2	2	2	2

## 12. MODULE-WISE COURSE CONTENTS

### MODULE 1: INTRODUCTION TO ARCHAEOLOGY

**MODULE DURATION:** 15 Hrs.



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**MODULE CONTENT:** Definition – Scope, importance and Theme Nature – Relation with History, Anthropology, Heritage Studies etc – Basic concepts- Artefacts – Assemblage – Industry – Culture – Tell – Stratigraphy - Layer – Trenching Fossils Field Laboratory - Conservation

**MODULE OUTCOME:** On successful completion of the module, learners can understand the meaning and scope of Archaeology and its importance in understanding the history and heritage of a site. Analyse the differences among **artefacts, assemblage and culture.**

### MODULE 2: METHODS OF EXPLORATION, EXCAVATION AND DATING

**MODULE DURATION:** 15 Hrs.

**MODULE CONTENT:** Identification of Site –Field Survey and Sampling Techniques –Application of Scientific Methods of Excavation – Vertical and Horizontal –Trenching – Gridding – Excavation of Pits – Dating Techniques.

**MODULE OUTCOME:** On successful completion of the module, learners will be able to understand the important functions in Archaeology like exploration and excavation. Apply relative dating methods to find out relative order of cultural layers of a site and of any artefact.

### REFERENCES

1. Rajan K. (2002). *Archaeology: Principles and Methods*, Tanjavor, Manoo Pathippakam, 1<sup>st</sup> Edition
2. Raman K. V. (1986). *Principles and Methods in Archaeology*, Parthajan publication.
3. Mathew Johnson, (1999). *Archaeological Theory: An Introduction*, Oxford, Blackwell Publishers.



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4. Baker P. (1993). *Techniques of Archaeological Excavation*, Routledge, 1<sup>st</sup> Edition.
5. Atkinson R. J. C. (2016). *Field Archaeology*, Routledge, ISBN 9781138817067

### 13. DELIVERY MODE

The course employs multi-mode delivery mechanisms including contact lecture, online courses, online and offline course works.

### 14. DELIVERY SCHEDULE

June to September.

### 15. DETAILED COURSE DELIVERY PLAN

Hour	Delivery Mode and Activity	Topics to be Covered
1	Contact Hour - 1: Classroom Discussion	Introducing the Course
2	Contact Hour - 2: Classroom Demonstration	Definition and Scope of Archaeology
3	Contact Hour - 3: Classroom Demonstration	Importance and Theme Nature.
4	Contact Hour - 4: Classroom Demonstration	Relation with History, Anthropology, Heritage Studies etc
5	Course Work – 1: Course Assignment	Course work to prepare a note on the relation between Archaeology and other branches of Sciences
6	Contact Hour - 5: Classroom Demonstration	Basic concepts- Artefacts – Assemblage – Industry – Culture – Tell



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Hour	Delivery Mode and Activity	Topics to be Covered
7	Contact Hour - 6: Classroom Demonstration	Stratigraphy – Layer
8	Course Work – 2	Watch the you tube video on Pattanam excavation and try to understand the importance of stratigraphy.
9	Contact Hour - 7: Classroom Demonstration	Trenching Fossils and Field Laboratory
10	Contact Hour - 8: Classroom Demonstration	Conservation in Archaeology
11	Assessment Hour – 1	Mid Course assessment
12	Course Work – 3: Course Assignment	Course Assignment to prepare note on the important Archaeological sites in India
13	Contact Hour - 9: Classroom Demonstration	Identification of Site.
14	Contact Hour - 10: Classroom Demonstration	Meaning of Exploration, Field Survey and Sampling.
15	Contact Hour - 11: Classroom Demonstration	Techniques of Field Survey.
16	Course Work – 4: Course Assignment	Prepare an assignment on the scientific methods of Archaeological exploration
17	Contact Hour - 12: Classroom Demonstration	Excavation meaning and definition.
18	Contact Hour - 13: Classroom Demonstration	Application of Scientific Methods of Excavation



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**COORDINATOR**  
**ACADEMIC COMMITTEE**  
MUHAMMED ABDURAHIMAN MEMORIAL  
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P.O. MANASSERY, MUKKAM - 673602



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## DEPARTMENT OF HISTORY

### CURRICULUM FOR CERTIFICATE COURSE - CERHI001

Hour	Delivery Mode and Activity	Topics to be Covered
19	Assessment Hour – 2	Assignment to prepare a detailed note on the meaning and scope of excavation
20	Contact Hour - 14: Classroom Demonstration	Vertical and Horizontal types of excavation.
21	Course Work – 5: Course Assignment	Watch you tube video to get the realistic experience of excavation and to prepare a note.
22	Contact Hour - 15: Classroom Demonstration	Trenching and Gridding
23	Contact Hour - 16: Classroom Demonstration	Excavation of Pits
24	Assessment Hour - 3	Appear an objective type exam to evaluate the knowledge on the given class room activities
25	Contact Hour - 17: Classroom Demonstration	Importance of Dating and Techniques used
26	Contact Hour - 17: Classroom Demonstration	Importance of Dating and Techniques used
27	Contact Hour - 18: Classroom Demonstration	Absolute and relative dating
28	Contact Hour - 19: Classroom Demonstration	Carbon 14 Method, Dendrochronology
29	Contact Hour - 20: Classroom Demonstration	Thermo Luminescence, Uranium dating
30	Assessment Hour	Course End Assessment



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### CURRICULUM FOR CERTIFICATE COURSE - CERHI001

## 16. ASSESSMENT COMPONENTS

Total Marks: 100

**CLASSROOM AND GROUP PARTICIPATION: 20 Marks.** This component aims at testing the course content understanding and the reflection skills and their attainment levels.

**COURSE WORK: 30 Marks.** This component aims at testing the skill attainment levels of the learners in analysing and implementing the real-world problem.

**MID-COURSE ASSIGNMENT: 20 Marks.** This component aims at testing the module-wise attainment levels of the course objectives and course outcome and module outcomes.

**END-COURSE ASSESSMENT: 30 Marks.** This component aims at testing overall attainment levels of the course with respect to course objectives, course outcome and module outcomes.

## 17. COURSE EVALUATION & GRADING

The course evaluation is done/coordinated entirely by the course coordinator. The following 10-point Indirect Grading System is used for awarding grades to students:

Percentage of Mark	Letter Grade	Interpretation	Class
95 and above	O	Outstanding	First Class with Distinction
85 to below 95	A+	Excellent	First Class with Distinction
75 to below 85	A	Very good	First Class with Distinction
65 to below 75	B+	Good	First Class



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## DEPARTMENT OF HISTORY

### CURRICULUM FOR CERTIFICATE COURSE - CERHI001

Percentage of Mark	Letter Grade	Interpretation	Class
55 to below 65	B	Satisfactory	First Class
45 to below 55	C	Average	Second Class
35 to below 45	P	Pass	Third Class
Below 35	F	Failure	Fail
Incomplete	I	Incomplete	Fail
Absent	Ab	Absent	Fail

The grade is awarded by the course-coordinator by considering the overall performance of the learner in all the assessment component of the course.

## 18. GRIEVANCE REDRESSAL

The grievances, if any, can be submitted to the Head of the Department for its redressal. Those grievances that cannot be redressed by HoD can be forwarded to Academic Council of the College for final decision on the matter.

## 19. ISSUANCE OF CERTIFICATES

The Course Completion Certificate will be issued to all the successful candidates showing the Total Marks and Grade Obtained.



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