

[Govt. Aided First Grade College & Affiliated to University of Calicut. Re-Accredited by NAAC with A Grade]

OFFICE OF THE PRINCIPAL

PEOs, PSOs, POs & COs M.A JOURNALISM & MASS COMMUNICATION

1. PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)

Table 1: Programme Educational Objectives of M.A JOURNALISM & MASS COMMUNICATION

Pursue any of the following three alternatives: (i) Immediately take up a career in any media and work productively as a successful professional in diverse career paths including supportive

- PEO1 and leadership roles on multidisciplinary teams, (ii) Broaden the scope of the career path by pursuing higher studies and research in the field of Mass Communication and (iii) To impart the knowledge acquired to the young generation as a teacher.
- JMC Graduates will communicate confidently, recognize and incorporate societal needs and PEO2 constraints in their professional endeavours, and practice their profession with high regard to legal and ethical responsibilities.
- Be original, creative, innovative and systematic in their all endeavours, including individual, collaborative and entrepreneurial ventures with meticulous strategic thinking, planning and execution.
- PEO4 Have sufficient breadth of understanding to enable continued professional development and lifelong learning throughout their career.

2. PROGRAMME SPECIFIC OUTCOMES (PSOs)

Table 2: Programme Specific Outcomes of M.A JOURNALISM & MASS COMMUNICATION

- THEORIES IN SYLLABUS: Students at the time of graduation will be able to understand the general approaches of Media houses and its functioning rules. It also helps the students to critically analyse the problems prevailing in society and figure it out in a journalistic manner.
- PS02

 DEVELOP PRACTICAL SKILLS: Students at the time of graduation will be able to understand the difference between theory vs. practical journalism. Once they enter into journalism career, they will realize the exact needs of the society and they can add their contribution to build the nation as the powerful fourth pillar of democracy.
- PSO3

 CAREER OPTIONS: Students at the time of graduation will be able to apply their skills in various career fields and to engage as News Reader, Anchor, Radio Jockey, Public Relation Officer, Copy Writer, Cameraman, Editor, Technical Writer, and as Researcher in various economic and financial institutions at national and international level.
- PSO4 USE OF COMMUNICATION MODELS: Students at the time of graduation will be able to apply appropriate model and tests of significance to find solutions for complex problems in



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communication field of our nation. They can even formulate their own theories and models to explain the existing models in a much simpler way.

RESEARCH CAPABILITY: Students at the time of graduation will be able to apply domain knowledge and expertise for enhancing research capability to transform innovative ideas into reality.

3. PROGRAMME OUTCOMES (POs)

Table 3: Programme Outcomes of M.A JOURNALISM & MASS COMMUNICATION SCIENTIFIC KNOWLEDGE IN COMMUNICATION FIELD: Apply knowledge of Journalism and PO1 Mass Communication to provide solutions to complex issues regarding the discrepancies in media content distribution. PROBLEM ANALYSIS: Identify, formulate, review research literature, and analyse complex real-PO2 life problems reaching substantiated conclusions using the tools of research, statistics and data analysis. **SOLUTION TO REAL-LIFE PROBLEMS WITH SYSTEMATIC APPROACH:** Design solutions for PO3 complex real-life problems that meet the specified needs with appropriate consideration in the areas of Human Rights, Communal Harmony, Gender Equality etc. **CONDUCT INVESTIGATIONS OF COMPLEX PROBLEMS:** Use research-based knowledge and PO4 research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. CREATION AND USAGE OF VARIOUS TOOLS: JMC offers a wide variety of tools to the students PO5 to enter directly into the public. Usage of Social media against conventional media is novel with far reaching effects. PROFESSIONAL APPROACH TO SOCIAL ASPECTS: Social injustice and inequalities can be PO6 questioned and brought into light through the professional approach of media graduates. It can make drastic changes in the social set up of an entire nation. **ENVIRONMENT AND SUSTAINABILITY:** Understand the impact of use of natural resources and **P07** demonstrate the knowledge of, and need for sustainable development. ETHICS: Apply ethical principles and commit to professional ethics and responsibilities and **P08** norms of the society. **INDIVIDUAL AND TEAM WORK:** Function effectively as an individual, and as a member or leader P09







in diverse teams, and in multidisciplinary settings.



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Table 3: Programme Outcomes of M.A JOURNALISM & MASS COMMUNICATION

COMMUNICATION: Communicate effectively within the society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

PO11 and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

P012 LIFE-LONG LEARNING: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of changes in technology and policy.

4. COURSE OUTCOMES (COs)

Table 4: Courses Outcomes of M.A JOURNALISM & MASS COMMUNICATION

COURSE 1: MCJ1CO1: Introduction to Mass Communication

- Analyse the dynamics of mass communication in a systematic way using appropriate models and theoretical frameworks
- Co2 Critically evaluate the functioning of communication systems both as a cultural process and an industrial practice.
- CO3 Recognise the social relevance of mass communication.
- CO4 They can distinguish various theories of mass communication.

COURSE 2: MCJ1CO2: Reporting News

- Recognize news and report it professionally following the latest trends in the field and ethical considerations in place.
- CO2 Analyse the language of news and practice news writing.
- CO3 Critically evaluate news management systems and related journalistic practices.











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To guide them on how to participate in discussions and make reports with special focus on specific issues and context.

COURSE 3: MCJ1C03: EDITING NEWS

- CO1 Understand the role of editors and the functioning of the editorial section and the basic ethical issues confronting editors.
- CO2 Critically analyse copies to ensure accuracy and objectivity.
- CO3 Use correct grammar and eliminate items in poor taste in the copy.
- CO4 Write clear and accurate headlines, decks and captions and Design basic news pages.

COURSE 4: MCJ1CO4: MEDIA HISTORY

- CO1 Understand the transition of press in the world.
- Trace the growth of media in India and its engagement with politics and social change at the different points in history.
- CO3 Recognise the outcomes of different commissions, Acts and amendments regarding media.
- CO4 Critically evaluate the functioning of Indian film industry and film certifications.

COURSE 5: MCJ1C05: COMMUNICATION LAWS & ETHICS

- CO1 Have a thorough understanding of the constitutional provisions of media and communication.
- CO2 Understand the rules and regulations in relation to media and communication profession
- CO3 Have discourses on media and communication ethics.
- CO4 Critically evaluate the functioning of Indian film industry and film certifications.

COURSE 6: MCJ1L01: GRAPHIC DESIGN AND PRINT MEDIA PRODUCTION



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| C01 | To type in English and Malayalam and to paginate the content of print media like newspapers and magazines. | |
| C02 | To do essential graphic design for all types of media. | |
| C03 | To critically evaluate the aesthetics of content visualisation and colour management of various media. | |
| C04 | To apply design principles in various media productions | |
| COURSE 7: MCJ1A01: Indian Politics (Ability Enhancement Course) | | |
| C01 | Understand the political transitions/transformations in India. | |
| C02 | Understand the political transitions/transformations in Kerala. | |
| C03 | To understand politics in postcolonial India. | |
| C04 | Value, respect and participate in the political system of the Country. | |
| COURSE 8: MCJ2C01: Media, Culture and Society | | |
| C01 | Understand and apply key vocabulary, methods and interpretative strategies used in cultural studies and related areas. | |
| C02 | Have an informed and critical awareness of how media operates in a social system. | |
| C03 | Apply critical understandings of media cultures and institutions to reflect on their own use of media in professional, creative and personal practices. | |
| C04 | Develop a non-essentialist understanding of both their and other cultures, societies, regions and beyond. | |
| COURS | COURSE 9: MCJ2CO2: Advertising And Marketing Communication | |
| C01 | Understand the scope of advertising from traditional print, electronic, and outdoor campaigns; to online and social media marketing promotions. | |
| C02 | Recognize the societal impact of advertising and the need for ethical practitioners. | |









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| C03 | Perform a market segmentation analysis, identify the organization's target market/audience and define the consumer behaviour of each segment. | | |
| C04 | Develop creative solutions to address advertising and marketing communications challenges. | | |
| COURS | COURSE 10: MCJ2C03: Radio and Television Production | | |
| C01 | Have through understanding of the key concepts, technology and methods of broadcast media. | | |
| C02 | Script radio and television news programmes. | | |
| C03 | Independently produce radio and television news programmes. | | |
| C04 | Students will be able to apply radio and production techniques in professional life. | | |
| COURSE 11: MCJ2CO4: Development Communication | | | |
| C01 | Recognize key concepts, approaches and action plans in the field of development communication in the global and national scenario. | | |
| C02 | Identify the potential of various communication methods for social change. | | |
| C03 | Critically evaluate the communication practices implanted by various agencies for development and social change. | | |
| C04 | Students would be able to understand the problems and hurdles in development communication. | | |
| COURSE12: MCJ2C05: Global Communication | | | |
| CO1 | Understand key concepts and areas of the discipline global communication to engage in the discourses related to global communication. | | |
| C02 | Recognise the critical themes and issues in globalised communication practices and their impact on the society at large. | | |
| C03 | Critically evaluate the functioning of media conglomerates in the world and its impact on regional media practices and consumption. | | |
| C04 | Analyse the functioning of Indian media in a globalized environment. | | |









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| COURSE 13: MCJ2L01: Photography & Videography | | |
| C01 | Develop or improve skills in contemporary videography and photography technology and operation of cameras and production equipment. | |
| C02 | Achieve critical appreciation skills for the aesthetics of sound and image production. | |
| C03 | Improve literacy in the visual language and achieve skills in digital media production. | |
| C04 | Gain a greater understanding of storytelling in narrative and non-narrative visual productions. | |
| COURSE 14: MCJ2A01: Visual Editing | | |
| C01 | The learner should be able to do digital video editing using professional proprietary/open software(s). | |
| C02 | Students would be able to understand the process of editing for various platforms. | |
| C03 | Learn how to combine basic design principles in video and audio editing. | |
| C04 | Students can implement the knowledge in animation and graphics. | |
| COURSE 15: MCJ3C01: Communication Research | | |
| C01 | Recognise the key concepts and methods in communication research | |
| C02 | Design research work scientifically using various methodological frameworks. | |
| C03 | Apply theories and theoretical framework in their research work. | |
| C04 | Analyse data and arrive at conclusions independently and scientifically report research findings in the form of research articles and theses. | |
| COURSE 16: MCJ3C02: Public Relations & Corporate Communication | | |
| C01 | Explain the role of the public relations in the corporate environment and describe the strategies, tactics, and techniques of public relations and corporate communications. | |









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| C02 | Students would learn the basics of public relations writings. |
| C03 | Students would gain knowledge about the basic ethics and laws of public relations. |
| C04 | Students would learn about the definitions and concepts of public relations, publicity, propaganda, advertising and e-PR. |
| COURSE 17: MCJ3CO3: Online Journalism | |
| C01 | Recognise internet-based concepts. |
| C02 | Develop content for web and manage it. |
| C03 | Identify trends in online journalism. |
| C04 | Critically evaluate the form and content of online media. |
| C05 | Differentiate fake news from real. |
| COURSE 18: MCJ3C04: Media Management And Entrepreneurship | |
| C01 | Understand the organizational and economic structures. |
| C02 | Understand the strategies used in media industry. |
| C03 | Identify the legal, ethical and other regulatory challenges facing the electronic media. |
| C04 | Ability to run a media firm. |
| C05 | Ability to handle the media team. |
| COURSE 19: MCJ3E01: Documentary Film Production | |
| C01 | To introduce and explore basic concepts in documentary film analysis and interpretation. |
| C02 | Explain the wider historical, cultural and material processes that involved in documentary filmmaking from time to time. |











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|---|---|--|
| C03 | Identify the trends in documentary film making. | |
| C04 | Relate documentary film analysis and interpretation to wider historical, cultural and material processes. | |
| C05 | Articulate and critically engage with current theories of documentary as text, image and mediated process. | |
| COURSE 20: MCJ3E01: Technical Writing and Documentation | | |
| C01 | Understand the basic components of definitions, descriptions, process explanations, and other common forms of technical writing. | |
| C02 | Practice the unique qualities of professional writing style and know how to follow the stages of the writing process. | |
| C03 | Will be familiar with basic technical writing concepts and terms, such as audience analysis, jargon, format, visuals, and presentation. | |
| C04 | Able To familiarize with writing different technical reports and other documents. | |
| C05 | Able address several language, structure, style, and content issues encountered while developing technical documents. | |
| COURSE 21: MCJ4P01: | | |
| C01 | Do research in the field of mass communication and journalism | |
| C02 | Collect quantitative and qualitative data and analyse them critically | |
| C03 | Identify the changes in mass communication through research | |
| C04 | Critically evaluate the form and structure of communication networks | |
| C05 | contribute innovative output to the domain of knowledge | |
| COURSE 22: MCJ4C01: Film Studies | | |
| C01 | To introduce and explore basic concepts in film analysis and interpretation. | |









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|--|--|--|
| C02 | Explain the wider historical, cultural and material processes that involved in filmmaking from time to time. | |
| C03 | Identify the trends in film making. | |
| C04 | Relate film analysis and interpretation to wider historical, cultural and material processes. | |
| C05 | Articulate and critically engage with current theories of cinema as text, image and mediated process. | |
| COURSE 23: MCJ4E01: Data Journalism | | |
| C01 | Explore key data journalism concepts and skills. | |
| C02 | Gain insight into how data journalism is practiced in newsrooms. | |
| C03 | Analyse and evaluate the major ethical and theoretical issues affecting the delivery of data driven journalism. | |
| C04 | Critically discuss ways in which emerging technologies can be incorporated into your future journalism practice. | |
| C05 | Know the techniques for sorting, filtering, cleaning and publishing data. | |
| COURSE 24: MCJ4E02: Photo Journalism | | |
| C01 | Understand and explain key concepts of photography theory. | |
| C02 | Explain how photographs communicate visually in a story. | |
| C03 | Visually tell a news story. | |
| C04 | gain a better understanding of camera techniques. | |
| C05 | Learn to analyse and critique photographs. | |
| COURSE 25: MCJ4E03: Political Economy Of Indian Media | | |









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|--|---|--|
| CO1 | Understand the political and economic contexts in which mass media in India function | |
| C02 | Identify and evaluate micro/macro-economic and political structures within which media as an industry function. | |
| C03 | Apply concepts, categories, theories and methods in political economy framework | |
| CO4 | Understand the nature of relationship between state, politics, economics and media and how they shape, sustain and reproduce each other | |
| C05 | Learn to analyse the political scenario of a particular area | |



